Information for International Students

Bachelor of Early Childhood Education and Care (Birth-5)

TAFE NSW INTERNATIONAL NIRIMBA CAMPUS
BACHELOR OF EARLY CHILDHOOD EDUCATION AND CARE (BIRTH-5)
TAFE NSW - Western Sydney Institute (WSI) is a multi-award winner. We are committed to providing a high standard of customer service focusing on customer centred systems and processes, effective customer relationship management, flexibility and responsiveness and quality outcomes for students.

TAFE NSW Higher Education is proud to be offering a four year professional teaching degree: the Bachelor of Early Childhood Education and Care (Birth-5) at TAFE - WSI, Nirimba Campus.

Our training programs are facilitated by highly qualified and experienced professionals and are conducted in state-of-the-art facilities, adding to the students experience with us.
A UNIQUE COURSE DESIGN

Career Opportunities
This professional teaching degree qualifies you to work as a:
• teacher or Director in preschool
• teacher or Director in long day care
or to be employed in:
• integrated child and family services
• early intervention services

The TAFE NSW Bachelor of Early Childhood Education and Care (Birth-5) is a new concept in early childhood teacher education.

This course offers:
• An opportunity to gain a bachelor’s degree plus a Diploma of Children’s Services/Early Childhood Education and Care as part of the degree
• Small tutorial class sizes
• High number of work placement hours
• Expert teachers who have strong ties with the profession
• A minimum 12 months credit for graduates of the national training package Diploma of Children’s Services/Early Childhood Education and Care
• Extensive academic support built into the degree program
• Internship options in the fourth year.

Broaden your career opportunities with a degree that gives you maximum exposure to the work place.
Benefits

- Increase your career opportunities with a degree qualification
- Small tutorial class sizes
- Complete the fourth year as an intern in a centre of your choice
- High number of work placement hours with opportunities to undertake placements in your own workplace
- Extensive academic support built into the degree program
- You will be eligible to apply for a Post Study Work Rights Visa
- You can apply for Streamlined Visa Processing (SVP) by the Department of Immigration & Border Protection

You can undertake an internship in the 4th year of your studies.

The internship enables you to:

- Gain valuable experience and apply your knowledge in a real workplace
- Study whilst working in an early childhood service
- Have access to a mentor
- Attend online lectures
- Have your lectures supported by workshops, online forums, structured reading and workplace tasks.

To be eligible for internship:

You must be employed in an early childhood service for a minimum of 3 days per week and commit to 2 days a week of study or equivalent hours.

Delivery:

The internship will be delivered on a full time basis (1 year) to those who are working part time.
Details for international students

Download and fill in the TAFE NSW Higher Education International Student Application Form and follow the Steps to apply

wsiinternational.tafensw.edu.au/international-students/how-to-apply/

Qualification: Bachelor of Early Childhood Education and Care (Birth-5)
CRICOS Code: 075653J
TAFE Higher Education Course Number: 20510
Location: Nirimba Campus (at Quakers Hill), Western Sydney Institute

Commencement: Each course may differ. Please visit our webpage for the latest information at wsiinternational.tafensw.edu.au

Academic: Year 12 or equivalent
English: Academic IELTS 6.5 with no individual band score lower than 6.0, TOEFL (iBT) 79 or equivalent
Course Duration: 4 years
Fee: $12,000 per year (total $48,000)

Classes at Nirimba Campus: Full-time over 3 days per week. Block work placement will be 5 days per week for 2-4 weeks per semester.

Flexible entry pathways to suit students at all levels

Exemptions

Students who have completed the national training package Diploma of Children’s Services/Early Childhood Education and Care will receive 12 months credit towards the degree.
High level academic theory delivered through a practice based approach

This degree has a strong commitment to promoting social justice and education within an equitable and ethical environment. It also reflects a commitment to innovation and social awareness and action and presents the most current legislation, political initiatives, curriculum frameworks, quality standards and professional research.

The course covers five broad content areas:
1. Early childhood theory, pedagogy and approaches
2. Professional practice and leadership
3. Curriculum content development and design
4. Care and wellbeing of the child within a social context
5. Society and culture

Each content area will have an underpinning focus to consider the child within their family and community context. A disposition to view families as partners in the education process and an ability to develop communities of learners will be promoted throughout the course. Families and community are considered pivotal to all that happens within early childhood education at all levels.

Want to continue to gain a primary education degree? You can!

Future Study
This degree can articulate into:
- A range of primary education degrees
- Post graduate programs in Early Childhood and related studies.

The Bachelor of Early Childhood Education and Care (Birth-5) is offered at Nirimba Campus, TAFE NSW - Western Sydney Institute (WSI).

Nirimba Campus is located in Quakers Hill in western Sydney and is situated within a multi-campus educational precinct. Other educational providers within this precinct include a University of Western Sydney campus and two senior high schools.

The campus is a 10 to 15 minute walk from Quakers Hill train station in the local government area of the City of Blacktown. By train it is approximately 30 minutes from Parramatta, which is fast developing as Sydney’s second most important Commercial Business District.


Nirimba Campus has a dedicated International Student Coordinator who will assist you to settle in and provide support during your studies.
What our students say

Caitlin Clark
Australia
Currently studying
Bachelor of Early Childhood Education and Care (Birth-5)
Diploma of Children’s Services (Early Childhood Education and Care)

I have found the teachers at TAFE to be passionate because they know how to capture your attention. I still remember stories my teachers told me early in my course and I use these to explain to other people the importance of early childhood education.

I really enjoy the play sessions where we practise our skills with families and children from the community. When I came to TAFE I had never been in the work place so this experience gave me the confidence to believe that I could cope in a real work setting.

I have had lots of opportunities to create work place resources and I believe these skills will help me immensely once I start my career working with children.

I wanted to study the Bachelor of Early Childhood Education and Care at TAFE NSW Higher Education because I like the supportive environment, real work life experiences, small class sizes and face-to-face learning offered at TAFE.

Esther Shui Li Fong
Malaysia
Currently studying 3rd year of Bachelor of Early Childhood Education and Care (Birth-5)
Diploma of Children Services (Early Childhood Education and Care)

The reasons why I chose TAFE were because its courses allow pathways to higher education, either in universities or TAFE itself, and it provides quality teaching and learning experiences. The good thing about TAFE is that it gives the students hands-on learning and the lecturers were very helpful. It has a good reputation; I’ve heard and read a lot about how successful some students were after they finished/graduated from TAFE. Other than that, TAFE provides courses that suit my needs and that is the reason why I chose TAFE.

During my studies since Certificate III in Children Services, my classmates and I were sent to a range of childcare centres or preschools to have hands-on practice with what we’ve learned. They were wonderful experiences and the knowledge, understanding and skills that I gained, both from my lecturers and friends came in handy whilst I was on prac. When given different centres, I had an idea on how each centre runs and their philosophy in providing quality experiences and care for both the families and children. Communicating with the staff gave me more knowledge on working with children.

Esther is now putting these skills into practice in her part-time job at a child-care centre.
MEET OUR EXPERTISE

Kate (Kathryn) Pye
Qualifications
- Master of Education (Leadership)
- Bachelor of Education (Early Childhood)
- Diploma of Teaching (Early Childhood)

Industry Experience
Kate has spent 10 years working in the early childhood sector in a range of roles. Her experience includes directing both long day care and preschool services. She also previously worked as a storyteller. Kate continues to develop and maintain close relationships with both services and community sector organisations through participation on committees and visits.

Teaching Experience
Kate has worked as a Head Teacher in Children’s Services for TAFE NSW - Western Sydney Institute (WSI) for 2 years and is currently the Course Coordinator of the Bachelor of Early Childhood Education and Care (Birth-5). She has worked in TAFE NSW for 10 years in a range of positions. Kate has taught on a wide range of qualifications including TVET, Certificate III, Diploma and Bachelor degree.

In 2011, Kate’s commitment to and excellence in teaching was recognised when she was awarded a Quality Teaching Award from the NSW Minister of Education and Australian College of Educators. In 2012, Kate was further acknowledged when she was awarded the NSW VET Teacher of the Year at the NSW State Training Awards. She has received a number of awards locally within TAFE NSW - Western Sydney Institute (WSI) and continues to be passionate about teaching in all levels of education.

Michelle Creamer
Qualifications
- Currently studying PhD in Education
- Master of Early Childhood
- Bachelor of Education (Primary Conversion)
- Diploma of Teaching (Early Childhood)

Industry Experience
Michelle spent six years working in the early childhood sector in a wide variety of child and family services. Her experience includes directing and teaching in long day care and preschools in both the public and private sectors. Michelle continues to have close relationships with industry through participation on child care centre community committees and regular conference engagements.

Teaching Experience
Michelle has previous experience teaching on the Bachelor of Teaching Early Childhood at the University of Western Sydney. She has worked as a Head Teacher in Children’s Services for three years and is currently the Dean of TAFE NSW Higher Education.

Michelle has been working for TAFE NSW for 10 years in Early Childhood Care and Education. In this time she has taught across the full range of TVET, Certificate III and Diploma and Bachelor qualifications.
# COURSE STRUCTURE

### Level 100 Foundational education and care skills

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>ECEYE101A Health and safety</td>
<td>ECEYE106A Physical well being and active play</td>
</tr>
<tr>
<td>ECEYE102A Providing for children’s wellbeing</td>
<td>ECEYE107A Supporting children’s self identity</td>
</tr>
<tr>
<td>ECEYE103A Legal and ethical considerations</td>
<td>ECEYE108A Music in early childhood</td>
</tr>
<tr>
<td>ECEYE104A Documentation, planning and pedagogy 1</td>
<td>ECEYE109A The creative arts in early childhood 1: Introduction</td>
</tr>
<tr>
<td>ECEYE105A Professional experience 1 (Birth-2 years) *</td>
<td>ECEYE110A Professional experience 2 (2-3 years) *</td>
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### Level 200 Developing educational and care skills

Graduates of the Diploma of Early Childhood Education and Care enter the degree here

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECEYE201A Documentation, planning and pedagogy 2 +</td>
<td>ECEYE206A Documentation, planning and pedagogy 3 +</td>
</tr>
<tr>
<td>ECEYE202A Diverse Australia 1</td>
<td>ECEYE207A Exceptional children 1: Introduction</td>
</tr>
<tr>
<td>ECEYE203A Mathematics and science in early childhood 1</td>
<td>ECEYE208A Manage a children’s service</td>
</tr>
<tr>
<td>ECEYE204A Communication language and literacy</td>
<td>ECEYE209A Research in early childhood 1</td>
</tr>
<tr>
<td>ECEYE205A Professional experience 3 (Pre-school) *</td>
<td>ECEYE210A Professional experience 4 (Birth-3 years) *</td>
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</tbody>
</table>
Bachelor of Early Childhood Education and Care Course Sequence

The degree is structured over eight semesters, with full-time students required to complete five subjects per semester in the following sequence:

* indicates subjects which you must pass for progression

+ indicates subjects which you must pass for participation in professional experience.

### Level 300 Synthesis of educational and care skills

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td>ECEYE301A</td>
<td>ECEYE305A</td>
</tr>
<tr>
<td>Professional, reflective and academic practice</td>
<td>Professional experience 5 (Community experience)</td>
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<tr>
<td>ECEYE302A</td>
<td>ECEYE306A</td>
</tr>
<tr>
<td>Diverse Australia 2</td>
<td>Documentation, planning and pedagogy 4</td>
</tr>
<tr>
<td>ECEYE303A</td>
<td>ECEYE307A</td>
</tr>
<tr>
<td>The creative arts in early childhood 2: Visual arts</td>
<td>Mathematics and science in early childhood 2</td>
</tr>
<tr>
<td>ECEYE304A</td>
<td>ECEYE308A</td>
</tr>
<tr>
<td>Exceptional children 2: Additional needs</td>
<td>The creative arts in early childhood 3: Music and drama</td>
</tr>
<tr>
<td>ECEYE305A</td>
<td>ECEYE309A</td>
</tr>
<tr>
<td>Professional experience 5 (Community experience)</td>
<td>Management, leadership and family partnerships</td>
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### Level 400 Consolidating education and care skills

Graduates with a 3 year early childhood degree can enter the degree here

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td>ECEYE401A</td>
<td>ECEYE406A</td>
</tr>
<tr>
<td>Research in early childhood 2</td>
<td>Documentation, planning and pedagogy 5</td>
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<tr>
<td>ECEYE402A</td>
<td>ECEYE407A</td>
</tr>
<tr>
<td>Multimodal texts and information technology +</td>
<td>Social justice and professional ethics</td>
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<tr>
<td>ECEYE403A</td>
<td>ECEYE408A</td>
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<tr>
<td>Aboriginal and Torres Strait Islander education</td>
<td>Advocacy and community leadership</td>
</tr>
<tr>
<td>ECEYE404A</td>
<td>ECEYE409A</td>
</tr>
<tr>
<td>Exceptional children 3: Giftedness</td>
<td>Comparative theories +</td>
</tr>
<tr>
<td>ECEYE405A</td>
<td>ECEYE410A</td>
</tr>
<tr>
<td>Professional experience 7 (3-5 years)</td>
<td>Professional experience 8 (3-5 years) *</td>
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A new concept in Early Childhood Teacher Education